Alumni Survey
Enrollment Management Report

Administered October 2020 & June 2021

INDIANA UNIVERSITY
SOUTHEAST

OFFICE OF INSTITUTIONAL EFFECTIVENESS

Ronald E. Severtis, Jr., Sara Spalding, and Amanda Scarberry
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SURVEY BACKGROUND AND SUMMARY

The Indiana University Southeast Alumni Survey was created in 2012 to obtain data necessary for the Office of Institutional Effectiveness (OIE), the Office of Development, and the Career Development Center. The instrument- found in Appendix A of this report- collects information pertaining to employment, graduate education, preparation for after college, perception of IU Southeast, satisfaction with the college experience, and updated contact information.

October 2020
Respondents for the October 2020 survey administration were drawn from institution records of degree recipients and included alumni from the following graduation class:
  ➢ May 2020 (Six months out)

June 2021
Respondents for the June 2021 survey administration were drawn from institution records of degree recipients and included alumni from the following graduation classes:
  ➢ August 2020 and December 2020 graduates (Six months out)
  ➢ 2017-2018 graduates (Three years out)
  ➢ 2015-2016 graduates (Five years out; previously surveyed three years out in 2019)

Response rates of the various graduation classes are below. Further demographic details of the respondents are found in the original Alumni Survey reports on the OIE webpage.

	Invited	Responded	Response Rate
2020 Graduates	997	260	26.1%
2017-18 Graduates	983	156	15.9%
2015-16 Graduates	995	118	11.9%
Both Administrations	2975	534	17.9%

Multiple reports have been made to varied constituents including: Academic Council, Alumni/Community Relations, Career Development, Enrollment Management, and Student Affairs. In addition, by-school reports are being made and distributed to each Dean. These and any ad hoc reports will be posted on the OIE website to support the institution's mission of transparency and to encourage respondents to take future assessments. By-major reports can be obtained via request to Sara Spalding in OIE at sajewell@ius.edu

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REPORT DEMOGRAPHICS

This survey report consists of responses from 534 IU Southeast alumni who are within 5 years of graduation.

Table 1: Respondents by years out:

	Fall 2020 & Spring 2021	
	N	%
6 Months Out	260	49%
3 Years Out	156	29%
5 Years Out	118	22%
Total	534	100%

Female respondents outnumbered male respondents by two to one, and the majority of respondents (80%) were under the age of forty. The predominant age range was 20 to 29.

Table 2: Respondents by Gender:

	All	6 Mos Out	3 Yrs Out	5 Yrs Out
Female	67%	68%	66%	67%
Male	33%	32%	34%	33%
Total	100%	100%	100%	100%

Table 3: Respondents by Age Group:

	All	6 Mos Out	3 Yrs Out	5 Yrs Out
20-29	57%	67%	53%	41%
30-39	23%	14%	29%	34%
40-49	11%	10%	10%	15%
50-59	6%	7%	6%	5%
60 or more	3%	1%	3%	5%
Total	100%	100%	100%	100%

SCHOOL & MAJOR

The predominant school for responding alumni was Business (23%), followed by School of Social Sciences (18%)

Table 4: Respondents by School:

	All	6 Mos Out	3 Yrs Out	5 Yrs Out
School of Business	23%	25%	25%	18%
School of Social Sciences	18%	15%	21%	22%
School of Arts & Letters	15%	22%	7%	11%
School of Natural Sciences	15%	14%	17%	16%
School of Education	13%	14%	13%	12%
School of Nursing	10%	9%	10%	15%
Academic Affairs	3%	--	6%	6%
Graduate Sch - Liberal Studies	1%	2%	2%	--
Total	100%	100%	100%	100%

The largest individual major was a BS in Business.

Table 5: Respondents by Major:

	All	6 Mos Out	3 Yrs Out	5 Yrs Out		All	6 Mos Out	3 Yrs Out	5 Yrs Out
Accounting PBC	0.6%	0.4%	0.6%	1%	Interdisciplinary Studies BIS	0.9%	1.9%	--	--
Applied Health Sciences BSAHS - Online	0.4%	0.8%	--	--	Interdisciplinary Studies MIS	0.4%	0.4%	0.6%	--
Applied Science BAS	0.2%	0.4%	--	--	International Studies BA	0.4%	--	0.6%	0.8%
Applied Science BAS- Online	0.4%	0.8%	--	--	Journalism BA	0.6%	--	1.3%	0.8%
Biology AA	0.2%	--	--	0.8%	Journalism/Media BA	0.2%	0.4%	--	--
Biology BA	0.6%	0.4%	0.6%	0.8%	Journalism/Media BS	0.4%	0.4%	0.6%	--
Biology BS	4.3%	3.5%	5.1%	5.1%	Latin American Affairs CRT	0.2%	--	0.6%	--
Business Admin BSBA - Online	0.2%	0.4%	--	--	Liberal Studies ALS	0.2%	0.4%	--	--
Business Admin MBA	6.2%	5.4%	10.3%	2.5%	Mathematics BA	0.2%	--	--	0.8%
Business BSB	14.4%	16.9%	12.8%	11.0%	Mathematics BS	0.9%	1.2%	1.3%	--
Chemistry BA	0.6%	0.8%	0.6%	--	Med Transcription Tech CRT	0.2%	--	--	0.8%
Chemistry BS - ACS Approved	0.4%	--	--	1.7%	Mental Health Counseling MA	0.9%	1.9%	--	--
Clinical Lab Science BS	0.2%	0.4%	--	--	Music BA	0.4%	0.4%	0.6%	--
Coding Technology CRT	2.4%	1.9%	3.8%	1.7%	Music BS	0.2%	0.4%	--	--
Communication BA	3.2%	3.5%	1.9%	4.2%	Neuroscience BS	0.2%	0.4%	--	--
Computer Science BS	1.9%	2.3%	1.3%	1.7%	Nursing (RN-BSN) BSN	1.3%	0.4%	1.3%	3.4%
Core Competencies CRT	0.9%	1.9%	--	--	Nursing BSN	3.2%	3.8%	3.2%	1.7%
Counseling MSED	3.2%	3.8%	3.2%	1.7%	Nursing RN to BSN (Online)	5.1%	2.7%	5.1%	10.2%
Criminology & Crim Justice BS	3.4%	2.3%	1.9%	7.6%	Nursing Education MSN	0.6%	1.2%	--	--
Diversity/Intercultural PBC	0.2%	0.4%	--	--	Philosophy BA	0.4%	--	0.6%	0.8%
Economics BA	0.6%	0.4%	1.3%	--	Political Science BA	2.6%	1.5%	4.5%	2.5%
Elementary Education BSED	3.6%	3.1%	3.2%	5.1%	Psychology BA	2.1%	2.7%	1.3%	1.7%
Elementary Education MSED	2.2%	2.3%	2.6%	1.7%	Psychology BS	6.2%	4.2%	8.3%	7.6%
English BA	1.7%	2.3%	0.6%	1.7%	Sec Ed Language Arts BSED	0.6%	0.4%	--	0.8%
Fine Arts BA	0.2%	--	0.6%	--	Sec Ed Earth/Science BSED	0.4%	0.4%	0.6%	--
Fine Arts BFA	1.9%	1.9%	2.6%	0.8%	Sec Ed Life Science BSED	0.2%	--	--	0.8%
French BA	0.2%	0.4%	--	--	Sec Ed Math BSED	0.4%	0.4%	0.6%	--
General Studies BGS	6.9%	8.5%	5.1%	5.9%	Sec Ed SS-Economics BSED	0.2%	0.4%	--	--
General Studies BGS - Online	0.7%	0.8%	1.3%	--	Sec Ed SS-History Per BSED	1.1%	1.5%	1.3%	--
Geosciences BA	2.1%	1.5%	2.6%	2.5%	Sec Ed SS-Geographical Per BSE	1.1%	1.5%	1.3%	--
German BA	0.6%	0.4%	--	1.7%	Sec Ed SS-Government & Ctz BSE	0.7%	1.2%	1.3%	--
Healthcare Documentation CRT	0.4%	--	1.3%	--	Secondary Education MSED	1.5%	1.9%	0.6%	1.7%
Health Info Admin BS	0.4%	0.8%	--	--	Social Sciences	0.2%	0.4%	--	--
History BA	0.7%	0.4%	0.6%	1.7%	Sociology BA	0.7%	--	1.3%	1.7%
History BS	0.4%	0.4%	0.6%	--	Sociology BS	0.9%	1.2%	0.6%	0.8%
Honors - Tier 1	2.3%	1.9%	--	0.8%	Spanish BA	0.9%	0.8%	--	2.5%
Honors Scholar	1.9%	0.8%	0.6%	1.7%	Second Language Competency CRT	0.4%	0.4%	0.6%	--
Human Resources Management PBC	0.4%	0.4%	--	0.8%	Special Education BSED	0.2%	--	0.6%	--
Informatics BS	1.1%	0.8%	1.9%	0.8%	Strategic Finance MSSF	0.9%	0.8%	--	2.5%
Information Technology CRT	0.7%	0.8%	0.6%	0.8%	Sustainability & Regeneration BS	0.4%	0.8%	--	--
Interdisciplinary Stds GR CRT	0.9%	1.2%	1.3%	--					
					Total	100%	100%	100%	100%

EMPLOYMENT & INCOME

Since graduating from IU Southeast, 72% of the responding alumni have accepted a full-time position; an additional 9% were employed part-time, and another 8% were continuing their education. Only 6% of respondents were unemployed and seeking employment.

Table 6: Primary Status Post Graduation:

	All	6 Mos Out	3 Yrs Out	5 Yrs Out
Employed full time (on average 30 hours or more per week)	72%	68%	76%	79%
Employed part time (on average less than 30 hours per week)	9%	13%	6%	4%
Enrolled in a program of continuing education	8%	8%	8%	6%
Unemployed, but seeking employment	6%	7%	6%	4%
Not seeking employment or continuing education at this time	3%	1%	4%	5%
Planning to continue education but not yet enrolled	1%	2%	1%	2%
Serving in the U.S. military	<1%	<1%	--	--
Participating in a volunteer or service program (e.g., Peace Corps)	--	--	--	--
(blank)	<1%	1%	--	--
Total	100%	100%	100%	100%

Over half of the respondents (53%) who have accepted a full-time position did so prior to graduation, with nearly 60% of the six-months-out respondents indicating that they accepted their full-time position prior to graduating. An additional 34% of the respondents accepted their position within a year of graduating.

Table 7: Accepted Position:

	All	6 Mos Out	3 Yrs Out	5 Yrs Out
Prior to Graduation	53%	59%	49%	44%
Less than one month after graduation	4%	2%	3%	7%
One to three months after graduation	18%	22%	15%	13%
Three to six months after graduation	8%	11%	6%	5%
Six to nine months after graduation	3%	3%	4%	2%
Nine to twelve months after graduation	1%	2%	2%	--
More than twelve months after graduation	13%	1%	21%	30%
Total	100%	100%	100%	100%

Of the forty-five respondents who gave a reason for their unemployment, seventeen were not working for personal reasons, sixteen reported being unable to find employment, and nine reported "other" reasons; of those "other" reasons, two respondents listed the Covid-19 pandemic as their reason for unemployment. Three additional respondents were retired.

Table 8: Reason for Unemployment:

	All	6 Mos Out	3 Yrs Out	5 Yrs Out
Personal decision	17	5	8	4
Unable to find employment	16	10	3	3
Other	9	5	2	2
Retired	3	--	1	2
Total	45	20	14	11

Seventy-three percent of all respondents earned between $28,001 and $70,000 per year, with $28,001 to $40,000 being the predominant range reported by responding alumni. Thirteen percent of respondents earned less than $28,000 per year, and of those, more than 75% were six-months-out from graduation. The five-years-out respondents had the highest percentage of respondents earning more than $70,000 per year.

Table 9: Salary by Range and Percentage:

	All	6 Mos Out	3 Yrs Out	5 Yrs Out
Less than $28,000	13%	20%	6%	6%
$28,001 to $40,000	29%	30%	31%	24%
$40,001 to $50,000	21%	21%	22%	18%
$50,001 to $70,000	22%	19%	23%	26%
$70,001 to $90,000	8%	4%	8%	16%
$90,001 to $110,000	4%	3%	5%	3%
More than $110,000	5%	3%	5%	8%
Total	100%	100%	100%	100%

Respondents were asked, "What is your guaranteed first-year bonus amount, if you are receiving one?" *Please note that responses were not edited for spelling and grammar. Responses that appeared numerous times were grouped for convenience.* Their responses are as followed:

Table 10: First Year Bonus:

- N/A (78 responses)
- 0 or none (60 responses)
- Not receiving (10 responses)
- Unknown (7 responses)
- 5,000
- 15%
- I started out hourly at $23.00 and hour then after two years was promoted to salary.
- 7,500
- 17000
- 15,000
- 0.15
- ~$500-$800
- 3000
- 7000
- 5%
- 25,000
- No guarantee, based on results
- $100
- 18000
- 10%
- $2
- $400
- $1,800
- 5,000
- 2,000
- 12000
- 10%
- Depends on various metrics
- 1000
- 2000
- 2-5%
- $30,000
- 5,000
- A quarterly bonus and it varies
- 6000
- Not guaranteed, but up to 20% of my annual income.
- $4,000
- 8.5% of salary
- $20,000
- $2,280
- 50
- $5,000
- $1,000
- No guarantee. Second month received 4000
- 5000
- 2,000
- 700
- 8,000-12,000
- 5%
- 10-15% of Salary
- 5,000

More than two-thirds of the respondents reported that they were employed in their studied field, with the five-years-out group reporting the highest rate of in-field employment. Eighteen percent of the overall respondent group reported that they did not work in their studied field without that being their preference; the six-months-out group had the highest rate in this category, with just over one-fifth not working in their studied field against their preferences.

Table 11: Employment in Studied Field:

	All	6 Mos Out	3 Yrs Out	5 Yrs Out
Yes	72%	70%	74%	75%
No and that is not my preference	18%	21%	19%	10%
No and that is my preference	10%	10%	7%	15%
Total	100%	100%	100%	100%

EMPLOYMENT WHILE ATTENDING

The large majority of respondents consistently worked while attending IU Southeast, with 66% working more than 20 hours per week, and 46% working more than 30 hours per week.

Table 12: Consistently Worked while Attending IU Southeast:

	All	6 Mos Out	3 Yrs Out	5 Yrs Out
Yes, and generally worked less than 5 hours per week	1%	1%	1%	3%
Yes, and generally worked between 5 and 10 hours per week	4%	5%	4%	4%
Yes, and generally worked between 11 and 20 hours per week	18%	22%	12%	15%
Yes, and generally worked between 21 and 30 hours per week	21%	17%	22%	28%
Yes, and generally worked more than 30 hours per week	46%	45%	49%	43%
No, I did not generally work as a student at IU Southeast	10%	11%	12%	8%
Total	100%	100%	100%	100%

POST-GRADUATE PROGRAMS

Seventeen percent of the responding alumni have earned post-graduate degrees, and an additional 11% were currently enrolled in post-graduate programs at the time of this survey.

Table 13: Participation in Post-Graduate Programs:

	All	6 Mos Out	3 Yrs Out	5 Yrs Out
Earned post-graduate degree	17%	17%	19%	16%
Currently enrolled	11%	8%	12%	14%
Completed post-graduate courses	3%	1%	5%	6%

Note that respondents could choose more than one answer.

Most of the post-graduate degrees earned have been Master's degrees.

Table 14: Earned Post-Graduate Degrees:

	All	6 Mos Out	3 Yrs Out	5 Yrs Out
Masters	87%	86%	90%	84%
Doctorate	7%	7%	3%	11%
Other	7%	7%	7%	5%
Total	100%	100%	100%	100%

The majority of respondents currently enrolled in post-graduate programs were also pursuing a Master's degree, though nearly one-fourth of the currently enrolled respondents were pursuing a Doctorate.

Table 15: Currently Enrolled in Post-Graduate Programs:

	All	6 Mos Out	3 Yrs Out	5 Yrs Out
Master's	67%	64%	58%	82%
Doctorate	24%	27%	26%	18%
Other	9%	9%	16%	--
Total	100%	100%	100%	100%

IU SOUTHEAST EDUCATION & EXPERIENCE

Every emphasized aspect of the IU Southeast education received high marks from the current responding alumni. Disagreement was no higher than 7% for any given statement.

Table 16: IU Southeast Education:

	All	6 Mos Out	3 Yrs Out	5 Yrs Out
IU Southeast offers high-quality academic programs	93%	92%	94%	94%
IU Southeast has a good reputation in the region	90%	89%	91%	89%
If I had to do it over again, I would choose IU Southeast	88%	85%	91%	89%
I feel a sense of pride for IU Southeast	80%	80%	81%	80%
I have a civic responsibility to become involved in my community	76%	79%	69%	81%
As a student, I felt like a member of the IU Southeast community	74%	75%	76%	68%
I received a richer academic experience than at other area schools	72%	77%	65%	70%

Percentages combine 'Strongly Agree' and 'Agree' responses.

All emphasized aspects of the IU Southeast experience also received high marks from current respondents; however, quality of information about career and job opportunities did receive a 12% dissatisfaction rating. No other category received higher than a 5% dissatisfaction rating.

Table 17: IU Southeast Experience:

	All	6 Mos Out	3 Yrs Out	5 Yrs Out
Overall quality of instruction	92%	91%	95%	91%
Quality of interaction with faculty	90%	90%	88%	95%
Quality of courses in your program	90%	89%	90%	91%
The variety of academic programs and courses	82%	80%	84%	85%
Student services responsiveness to student issues	81%	81%	76%	86%
Opportunities to be involved in extracurricular activities	71%	73%	68%	71%
Quality of information about career and job opportunities	68%	72%	61%	68%

Percentages combine 'Very Satisfied' and 'Satisfied' responses.

QUALITATIVE COMMENTS: PRIDE & INVOLVEMENT

Respondents were asked "In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?" Respondents were separated by area of focus and included in the appropriate report(s). *Please note that comments appear as entered by the respondents; they are not edited for spelling and grammar.*

1. Focus on Students, needs and goals
2. Become more involved with non-traditional students. There are simply not as many offerings for those who work days. That was always a challenge for me as a student. I enjoyed my classes thoroughly. But there were other classes I would have enjoyed taking that I simply could not attend due to work.
3. Keep up with alumni announcements
4. I have no pride. Pride is a deadly sin. I've read Dante; I know what awaits a prideful person. I mean if Hell is the end goal, then I'm shooting for the ninth circle. You know? All the way down. Do it right or don't do it at all. BUT SERIOUSLY... I'm already proud of IUS. It was the correct choice for me. Which is odd, because I don't make good choices. And when I attended I was already at least a decade ahead in age of most my classmates, but never felt any less of a person or student or what-have-you. IUS is a fine establishment.
5. I am now a current employee at IU Southeast so I hope to continue to work here and be more involved than I have in the past.
6. Have alumni involvement, things to do after we graduate.
7. Provide more opportunities for low income students to earn degrees. Keep investing in housing for students and have lower cost options or grants for those that need them.
8. N/A
9. It seems like everyone in the region thinks that IUS only turns out business and nursing students. Focusing on highlighting successful students from other areas (journalism, arts, ""soft"" sciences) would be great, even if they ended up pivoting their career a bit away from their initial area of study.
10. I enjoy the periodic emails and also these kinds of surveys that make me reflect on my past at IUS.

11. I think a lot of students in undergrad form close teacher/student relationships with their instructors. I'd love to know more about what is happening in the department I graduated from.
12. Maybe hold an alumni event?
13. The most meaningful thing the University can do is be involved with their students and make them feel like they belong. I transferred to IUS and felt out of the loop but my professors and academic advisor helped me every step of the way. Some places forget that sometimes it is necessary to help students out because we are adults, but that only stunts capabilities.
14. More alumni functions, especially in the music department
15. Provide more masters and PhD degrees. I wanted to go back for virology or molecular engineering but it is not offered.
16. Keep improving on the Natural Sciences department. SUch as prividing new equipment and supplies.
17. Unknown
18. I think they could have more involvement in helping graduates find a job in the subject that they studied.
19. IU Southeast could offer a discount to join their alumni team and to offer a list of scheduled sporting events and news about the campus in the mail.
20. Na
21. Give back to the community surrounding IUS with quality healthcare.
22. Start a PhD program.
23. Offer more masters programs.
24. More options for job opportunities after graduating. There was maybe 2 jobs in or around my field of education that we could choose and it did feel like I only had one option for a job opportunity.
25. It would be cool if IUS was able to partner with local employers to provide their alumni with more job opportunities. I feel like this would be a win for IUS in that they would have more graduates employed in their field of study, a win for the graduates for being employed, and a win for the companies because of IUS's reputation for providing a good education and therefore good employees.
26. Make the community better aware of the opportunities at IUS, and improve the perception of degree quality.
27. Keep offering excellent and prestigious opportunities to students at a very reasonable rate and expand new and current offerings.
28. Help soon to be graduates figure out what jobs they should be looking at for what they studied and also push students to get internships. I didn't know how important getting an internship was until it was too late. I believe if I had gotten an internship and gotten some experience from it, I would be in a job that has to do with my major. Unfortunately, without that experience, most places pass on me because they want someone with some experience.
29. I found it difficult to be involved as a full time student with a family and full time job.
30. The university should freeze or decrease the current cost of tuition so that people from all income levels can access the great educational programs.
31. They can just stay connected to the community, which I think they do good at all ready.
32. Give back to the nursing program
33. I appreciate my time at IUS. My nursing degree provided a groundwork for my first year of nursing. I may choose to come back at some point in the next 5-10 years for a graduate

degree at IUS. However, I was not involved in much on campus while attending as a student and am less likely to return for any further involvement on campus.

34. Alumni events on campus, communication
35. Host Alumni Events.
36. Offer tuition assistance to further education
37. Contact me about donating to the University
38. Na
39. Nothing
40. offer grants to adults returning back to college
41. Any college that wants to be outstanding will expand their job opportunity resources. Graduating students is not enough. High quality career assistance is the key to future success.
42. Offer master in nursing program at affordable rates
43. In- person in services or learning opportunities for online RN-to-BSN participants to network or or have a deeper learning experience.
44. More help for students post graduation to enter into their field and help to keep the cost of tuition down.
45. more virtual classes
46. Not sure
47. Continue offering high quality education
48. Getting students active in campus
49. I think some faculty need to be a bit more encouraging and understanding in situations, especially financial aid.
50. Do more by making students want to join in clubs and such. Not just a fair once a year. It seems like students have to go out of their way to find things to join & if you work while going to school it is difficult to be a part of anything.
51. Possibly offering courses to Alumni for discounted rates after 5+ years.
52. Show support
53. A general update on what's new to the campus. Maybe some kind of news letter to the house.
54. Honestly the most meaningful thing to me is that the career center is still there for me as a graduate to help find a job centered around my degree
55. Start giving us alumni shirts for the surveys again!
56. I'm not sure. I'm pretty busy with work so I don't have time for very much.
57. More community based community service.
58. Nothing. Just keep me informed.
59. Continue to develop graduate level programs.
60. Assistance and advice for enrolling into graduate programs.
61. Honestly, give me my money back. If you're not learning a trade or are a doctor, nurse, lawyer, accountant mathematician, scientist, or in business, your degree is worthless and so is the liberal college diploma. The education may have some value, but not a tangible value.
62. Nothing comes to mind. Keep up the great work!
63. Keep me engaged on what is going on throughout campus.
64. Continue to expand their degree offerings. Place more emphasis on assessment and improvement of existing programs. Form partnerships with local employers to help students find internships or work opportunities after graduation. Offer more guidance to students looking to continue their education-- it feels like you cease to exist after graduation.
65. Offering more for Alumni to get involved
66. Become more involved in community events.

67. More information about the graduate programs! I would love to be on campus again.
68. Find new ways to keep us informed about events
69. Bring alumni together to share success stories. Provide networking opportunities or promote them more if this is already taking place. Do not alienate or try to categorize based on major. Since I do not work in my field of study I feel as if it is harder to connect because most alumni activities I saw seemed to be related toward your field of study.
70. N/A
71. Continue to provide quality programs/majors.
72. I don't really have an answer but continuously getting newsletters through mail or email makes me feel connected to campus. I also enjoy going to social sciences on tap during pre covid times.
73. Help with finding jobs
74. I think a major goal of the IUS campus should be to increase the various types of degrees they can offer students as well as the types of Master's and Doctorates. The school is mainly known for offering a handful undergraduate degrees. There are next to zero graduate degrees offered by the university and I feel it is a missed opportunity for the both the school and the students it teaches. I feel there are also other degree paths that should start being offered to students at the undergrad level at least.
75. Keep alumni in the loop about alumni events.
76. Break away as much as possible from the "commuter college" stereotype.
77. Reach out to students more. I feel like extracurriculars were kind of exclusive at IUS. Like if you didn't seek the club out you didn't know about it. But if you don't have any information about the club how are you supposed to know it even exists. The only club I ever heard from was SGA and ONLY when it was time to vote.
78. Continue to provide support for job searching
79. I honestly have very little intention of being involved as an alumni, now or in the future. College was something I felt forced into as an academically gifted teen. The job I work now could I could have without a degree. I will be in debt for the rest of my life, literally, because I was told I had to go to college. I don't feel pride and I have no intention of ""getting involved"" (which is quite obviously code for give us money). I'll be ****** if I give you any money ever again. Actually I take it back I would give money if it went to counseling services. If you all made more of an effort to make sure students were aware of the services and made them easily accessible. I hit a point during my education where the only reason I stayed in college was so I could get counseling from the counseling center. That counseling quite literally kept me alive. So maybe one day I'll ""increase involvement "" and donate money with the specific request it goes to the counseling center
80. It would have been nice to have a graduation ceremony, but maybe more classes in the tech field like the CCNA/IE, etc.
81. Continue these outreach surveys. Circulate more information for those considering grad school
82. Business workshop and networking event for alumni. Should include speaker and meal. Should be entrepreneur/moving up in your career field focused.
83. Advocate for free speech without pushing a specific agenda on students.
84. I will probably not be that much involved. Although, I am thinking about going back for my Masters in 2 years.
85. Nothing really, I have moved to TN and really just wanted to complete a degree I had started at IUS years ago.

86. Keep tuition affordable and provide faculty the resources they need to help students. I might sign up for a newsletter if one exists.
87. Nothing they're great!
88. Ensure diversity and equal opportunities are given not only to the student base but staff at IUS as well
89. Be more involved with helping students find careers after graduation
90. I like community reach out to alumni to help current students. I've enjoyed participating in job fairs or networking events.
91. Increase opportunities for commuter students to feel like part of the campus
92. Increasing programs, especially within graduate programs would increase my pride in IUS.
93. More active engagement with alumni to connect.
94. Continue to invite alumni back to campus and events.
95. It would be nice to have an alumni event with my peers that I graduated with vs. a large scale alumni event.
96. Have more stuff for Black students. Stuff meaning programs, black speakers, teachers, etc.
97. Continue to grow.
98. Maintain high quality education programs
99. Prepare me to critical thinking and be confident
100. Share information and update on programs available at the school
101. Ask me how I'm personally doing. I know that IUS is expanding, but it'd be nice if someone personally made an effort to check on me once in a while and not just send an envelope asking me to donate or send the IU Southeast magazine.
102. More outreach to alumni. Business Development/networking opportunities for alumni. Relevant social media content to stay informed
103. I have two Indiana degrees as does my wife, yet our children (15 and 17) get no financial incentives to attend IU. And as we are Illinois residents (Chicago suburbs), there isn't so much as a path (SAT score?) to in-state tuition. This is incredibly disappointing and neither will be attending school in Indiana. Other major universities offer incentives to children of alumni. Kentucky offers in state for students who exceed a certain score on their SAT, yet IU offers nothing.
104. Honestly, I don't plan to be involved with IUS, but that's only because I live locally and attended classes in the evening to gain my master's degree. I keep very busy with my daily job and other community organizations. I just have a lot of other priorities that come first.
105. The University provides ample opportunity for involvement. My lack of involvement is personal choice (i.e. busy work/life load outside of school when I attended)
106. Continuing to offer affordable tuition for graduate level courses has been extremely beneficial and needed to pursue my +30 in education.
107. Expand graduate program offerings
108. I would say to ensure that alumni are involved.
109. Provide incentives to adult learners that do not take a lot of extra time. With a family and other responsibilities, in addition to travelling an hour to and from campus, it is difficult to feel a part of the campus culture when you do not have the time to devote to them.
110. The most meaningful thing for me is how the University has put a system that support nontraditional students who want to pursue their education/degrees. Adults, parents, those adults students who work full-time and those who have family commitment have the opportunity to attend classes in the evening/night or online.
111. Get rid of some of the professors in the education program. They play huge favorites. And get better help with helping students get in their career

112. Quit making non-FDA approved vaccines mandatory. I think they should also market themselves more clearly as a branch of IU. I feel like people do not know that in going to IUS that you get an actual IU degree. I think it would provide a better reputation if people knew that.
113. Stop asking me to donate money after I already gave them my entire life savings and then some...
114. More accessible resources and courses for communities of color in the Louisville Metro area.
115. Have alumni events
116. The most meaningful thing IUS can do to increase school pride and/or involvement is to continue reaching out to alumni. If I continuously know about events that are happening that involve IUS, I continue feeling like I am a part of the school and not just someone who went there for a few years. Knowing that I am valued by IUS beyond graduation leaves a lasting impression, and keeping me informed about what is happening opens that door.
117. The School of Education needs to be polished up and I would recommend doing a full review of staff.
118. More athletic alumni events.
119. Provide career/academic advising for using what I have with my undergrad degree that is NOT related to traditional classroom teaching
120. I realize the pandemic played a major part in my lack of education before graduation. However, I did not feel like I was prepared enough to become a teacher. The professors helped in every way they could so I'm not blaming them. I just wish I was able to finish student teaching so I could bring more to the table when applying for jobs.
121. IU Southeast can teach students more of what they will need to know in their field of study and how to pass licensure tests.
122. Put a bus to your school in charlestown. Or at least engage in mass transit.
123. It would be cool to see the athletics department expand and offer more varsity sports (men's and women's).
124. N/A
125. I am now focusing on my career and family and will likely not participate in IU activities over the next several years.
126. Perhaps work more with local business for purposes of job placement, recruitment and promotion of it's students and graduates.
127. Encourage younger employees to obtain their MBA or similar degree from IUS.
128. Continue to become a more prominent university in the region.
129. Receive high business school rankings
130. Keep up the good work. I would like to see more of a structured plan to help grads find relevant work. Resume help is nice, but presenting opportunities to build relationships with hiring managers in the community would be awesome. In the region, I found that it's all about who you know much more than in bigger cities. I personally applied for jobs in Louisville for a year without any callbacks, but as soon as I started applying in Atlanta and Austin got tons of interviews. One of my most helpful experiences was when Sharon Allen taught a marketing course where most of the material had been covered in previous classes. Instead of spending tons of time going over things we already understood, she would touch on it briefly to answer questions, but would then have a local marketing professional come to our class to speak. It was an incredible experience and helped us prep for interviews and understand what a career in the marketing field would really look like.

131. Real time interaction with field level employers, promote internship and active partnership with local employers on various programs.
132. Maintain quality instruction to maintain the value of my degree.
133. I began adjunct teaching at IUS in Fall 2019. I would like to continue.
134. Business speakers and forums
135. Continue to adapt the programs and be dynamic as world adjusts to new ways of working
136. Continue to provide ways for Alumni to remain engaged and involved: guest speakers, newsletters/magazines and other communication.
137. Expand the physical footprint of the facility. Create a data analytics masters program. Create a law degree JD program.
138. Keep us informed possibly by email or mail to let us know the big events that are happening in and around IUS
139. Do more things for the community. I think a community garden would be a lovely gesture. It also could be incorporated into several classes; from agriculture to business.
140. Continue to grow ad expand. Offer more/diverse classes. Offer more in-campus events. Keep pushing to get students involved with extra activities.
141. Have reunion party for people with them being out of college. Have a speaking/networking event for past graduate to come talk to the current students.
142. Start teaching students about their options other than student loans. And if they have student loans, teach them to pay for them during school. I was completely uneducated about my loans and financial aid. If I had been more educated, I'd be in a much better position.
143. Visit local businesses trying to involvement higher and get people into graduate programs, make a deal with companies to provide a graduate program that is cheaper and affordable.
144. More robust partnerships with local employers
145. Most of what I hear about IUS is the higher level Masters program. I feel like there is not enough done to show how the undergraduate program, graduates, and post graduation success stacks up to the University of Louisville. I attended both, and feel the IUS experience is far superior. There is still some stigma about attending IUS versus larger school U of L. I don't understand it and not sure IUS does enough self promotion.
146. Annual Alumni Events that bring people back to campus or regional events quarterly.
147. Continue to work with students on next steps.
148. Continue to have ways for alumni to stay involved with the university.
149. More alumni involvement
150. Unknown
151. I love how the campus was set up and how the professors remember your name. You felt welcome when they would tell you hello and use your name! Everyone on campus is so helpful and wants you to be successful
152. Just keep me in the loop and have events that alumni can attend to meet other people who are proud to have graduated from IUS.
153. Providing more structure to student athletes so that academics may not be a worry of mind when competing in practices, tournaments, etc.
154. More community involvement (festivals, events, etc.)
155. Work to provide affordable education to the Southern Indiana and Northern Kentucky community.
156. Any continous communication about programs or events that would involve alumni participation.
157. More community involvement opportunities for students and alumni.
158. Pursue Hybrid Classes rather than Online Classes. Improve the student interface.

159. Help people find real jobs
160. I think we should have some events to help others in the community and reach out to each other in a safe way.
161. NA
162. Keep tuition costs manageable. Many universities make the mistake of passing any cost increase on to students as higher tuition, and it's simply immoral. The costs of higher education are generally out of control, and it would be a huge advantage over all schools in the area for IU Southeast to keep this in check.
163. Build the School of Business program as well as focusing heavily on information systems for business majors.
164. Increased alumni outreach and alumni events. Displaying high quality graduates and continuing to showcase Indiana University Southeast as the premier school in Southern Indiana and the Indiana University system. Community events to engage the public would also be good to help showcase the university as a public resource and added value to Southern Indiana.
165. Encourage more community service as a requirement for graduation.
166. Bring classes back on campus. We were very isolated in Jeffersonville
167. Make program or organize events to represents diverse students and encourage diverse students in house to participate.
168. Continue excellent alumni relations and communications
169. Take the humanities more seriously! IU Southeast's philosophy and German departments are regional gems. No other school in the region offers a German major, giving IUS a unique opportunity to capitalize on the indifference of other institutions and establish itself as a leader in regional language instruction and cultural knowledge. And the philosophy department is also unique in providing close, one-on-one mentoring between faculty and students (unavailable at larger institutions) and for providing near-graduate-level seminars on texts foundational to Western thought. Both of these programs should be regarded as special and precious features of the university.
170. Offer scholarships for all sports
171. Not sure.
172. IUS could make classes more affordable for lower income students.
173. I don't believe anything different than they currently are. I hope to eventually possibly return for a masters degree.
174. Keep me updated with emails.
175. I would love to attend alumni events.
176. Make more convenient for non traditional students
177. Offer more online classes
178. Coming out of the pandemic with a renewed sense of ambition, especially in terms of campus life programming and community involvement.
179. Continue with current policies.
180. Become more active in the public school system; reaching out to provide learning experiences for youth in the area
181. Community outreach
182. I don't know
183. Have some former alumni talk to new incoming freshman about the different programs IUS offers, ask questions, etc
184. Offer more job fair events for graduate students.
185. n/a

186. Provide opportunities to network and find jobs that require higher level experience than straight out of college.
187. Pay off my student loans
188. Alert me of networking opportunities and ways to give back to community.
189. Keep in touch with alumni and find ways to keep us engaged in the university (Zoom meetings with current students, activities and events, and etc)
190. Continue to offer variety of courses of the programs for well rounded knowledge in the fields.
191. Ensure IUS instructors are treating their students with respect and fairness.
192. Continue to offer a diverse range of classes and opportunities.
193. Continue to build meaningful foundations to students in attendance
194. More alumni events.
195. HAVE A FREAKING GRADUATION FOR YOUR STUDENTS. And not just make a **** post on Facebook saying "you graduated" when promised previously that we would have one. Absolute bull **** is what that was.
196. Create more student experiences
197. I believe the IUS alumni can be more involved and engaged to help & guide other graduates on a certain career path, or enhance career prospects.
198. N/A
199. Expand the modern language department
200. Make changes and grow as a university. I feel as if IUS has been stagnant the past 20+ years I've been attending. As a parent of 2 college-aged children, I've heard from both their friends and them that touring other universities was so much more enjoyable and interesting than IUS. Their first impression was ruined, and they chose another school because of it.
201. Develop more programs, increase the availability of graduate course each semester.
202. The most meaningful thing I can to is to represent IUS in my career field and show others what an education at IUS can't do for you.
203. Keep me informed on what is going on on campus, I want to stay in the know!
204. Be more involved with the Black Lives Matter movement.
205. Stay connected and help connect recent graduates to professionals who can help bridge the gap between studies and careers. Notify and keep in touch with partners the university has to expand our skill set and find opportunities.
206. IUS should continue to focus on providing a quality education at an affordable price and help people achieve their goal.
207. New, larger library with more study/quiet rooms.
208. Community engagement activities
209. Provide and better and more relevant support to students who are graduating and looking for a job. While the current services the career center offers are useful for some, in today's market place they're not relevant to a large number of students. Today what is needed is networking help where students are being put in touch with alumni and employers instead just being given a list of strategies on how they need to go look around and find people. No one (especially the recipient) likes cold calls/emails and everyone sees through what the informational interview really is.
210. Reach more people via advertisement of various courses offered at the University
211. Offering more graduate programs for my specific degree field.
212. Have programs dedicated to alumni
213. quarterly newsletters from the campus and the specific school. share events, invite us to events. outreach from the specific school of events

214. My degree is in education. I would like the university to keep reaching out to local educators for professional development or new educational concepts to better educate and serve students that they teach. Further, I would hope this type of information or training could come at a low to no cost to the educator.
215. Keep me in the loop with updates about how the school is doing.
216. Caring for the curricular well-being of all students.
217. Continue being GREAT!
218. The only thing I can think of is advertising the English and History club more. During my time there these two clubs had limited events, mostly meetings and didn't have many members which is sad because I believe these can be great clubs.
219. Not sure
220. The university needs to improve its teacher preparation program to provide prospective candidates with the skills they need to be proficient classroom practitioners.
221. N/a
222. More free tee shirts.
223. To have a graduation.
224. Growing, improving, and improving campus structures and facilities (not that they are bad by any means, but I believe that the campus facilities do not adequately represent the IU Southeast's potential).
225. I was always confused on how to particicpate in any clubs or oraganizations. There wasn't much talk about it and I never really got informaiton on what clubs were happening.
226. Keep me involved with questionnaires like this, invitations to events, participation in decision making, and honestly, lots of free or cheap swag to show off to others. They are great conversation starters.
227. Take the advice of past students and actually apply it to the program if you see it fits
228. Fix the issues going on within the Nursing program.
229. Keep in touch by email, send out emails of possible job leads in preferred area.
230. Continue providing quality education
231. Unsure
232. More focus on the Arts. Knobview has amazing art faculty that don't receive as much appreciation as they should.
233. The most meaningful thing the University could do to increase my IU Southeast pride and involvement is to send me alumni events I can attend.
234. Care about students. Try to fit the needs of students. Fire your staff that have no teaching ability. I took far too many classes with poor teachers.
235. Create more events that bring people together, not just one group, but everyone at the university so they can have a richer experience. Especially after these times are finally through.
236. Promote harmony in diversity.
237. More outreach to alumni to connect them with current students in their field of study!
238. Increase Community involvement
239. continue to provide a high quality experience for local students
240. Nothing at the moment. I do like receiving emails or mail updates on what is happening at IUS
241. Continue involving alumni in job fairs, etc.
242. Keeping the advisor consistent in every department
243. N/A

244. I would love to see a special gathering for the class of 2020 specifically to recognize the accomplishments that occurred during covid pandemic
245. I was involved in athletics at IUS so the most meaningful thing for me would be to have alumni nights at games.
246. Nothing. I think IU Southeast was great!
247. Offer more graduate programs
248. Start composting
249. Increase the quality of the programs
250. I will contribute to my community and take pride in my education from IU Southeast.
251. Continue to reach out to stay connected and ensure successful employment
252. Build a parking garage and open up the front of the university as green space instead of lots and invest in more efforts to make the campus greener such as solar panels.
253. Continue to improve reputation and program offerings.
254. Nothing....IUS maintains an environment that allows growth of individuals at a senior age. This is why I am so thankful for the programs that are IUS offers. Looking forward to attending a IUS for my masters degree.
255. Ensure professors close to retirement are still keeping up with knowledge instead of just coasting along and not learning new things in a constantly advancing field.
256. I thing I can think of
257. Some free merch would be nice. I graduated this past May during Coronavirus season and this fall semester IUS gave out more free merch than they did during my entire collegiate career.
258. x
259. Promote and fund projects within the School of Education.
260. More active involvement across the community instead of designated days
261. Increase marketing for sporting events. Have more weeks for students to come together and participate with different activities on campus.
262. Have a graduation ceremony for 2020 graduates.
263. Offer more classes and more tutoring services
264. Maybe host more community events. Festivals
265. Continue community involvement and work with a great variety of employers.
266. Expand course and major selection, and post graduate job placing
267. Nothing.
268. Continue providing an option for students who don't necessarily care about the traditional "college experience"
269. Be more concerned with how students feel about things going on at IUS academically and how they are treated by staff in all departments. Better communication with students on plans for a graduation ceremony that was completely ignored once COVID hit for the people that graduated in MAY 2020 instead they focused on the new semester and how to best serve those students. I would like to see the school hire deans that take control of their departments and make the ultimate decisions for that specific school division without professors having control and that the dean will make the decisions based on the best for the students instead of the professors.
270. Events for alumni would be nice.

QUALITATIVE COMMENTS: ADDITIONAL COMMENTS

Respondents were asked for any further comments. *Please note that comments appear as typed by the respondents; they are not edited for spelling and grammar.*

1. I personal thoughts are, the IDIS program is far to much centered on classroom instructions and text and lacks relevancy showing how the degree can be tailored to integrate with how business can benefit from its content and structure. There was a bout 70% working adults whom I discovered did not see relevancy to what they needed to learn to become better leaders.
2. I sought post grad work to enhance my desire for life long learning. I earned by certificate and do consider seeking my degree. I am proud of my accomplishment.
3. None
4. I know IUS considered hiring an auditor but then didn't. Hire one. You could hire me and I'd save the school a bunch of money, so I can't even imagine how much an auditor would save. For example:
-Don't buy iTables that nobody uses
-Don't buy VR equipment that basically nobody uses
-Remove the clause in the chancellor contract that says a former chancellor will make chancellor pay regardless of their position at IUS. You can't retroactively take it back from current ex-chancellors, but you can save yourself from future ones. Someone being a chancellor for a year, quitting and becoming a prof, and teaching one class just to make chancellor pay is insane.
5. Make departments do their jobs. IT has gotten saddled with so many of the student central jobs. We now have to make crimson cards. We have to have a charge card reader. We had to have people on campus working while all classes were online last fall/winter semester despite basically all other departments being closed. And by we, I mean mainly the student workers. Good to know the school cares about the student worker's safety. We also have to be operators instead of IUS just getting an actual phone operator. Now that would be an actually useful thing to spend IUS money on. Instead of IT meaning Information Technology, it now just means ""it."" We do it, just anything. Whatever another department decides they don't want to do, woosh, it's now on us.
6. It appears I used them all up in the previous response. Farewell.
7. With my major I should have been provided a lot more classes before I graduated I was not prepared to take a job in this field even after 4 years
8. N/A
9. I am disappointed my degree isn't useful in the workforce when my academic advisor told me it would be. I received an interdisciplinary studies degree and no one even understands what that degree is when I apply for jobs.
10. More programs to find Work Based Study or Internships would be nice. I wanted to participate in Work Based Studies but the hours never aligned with my classes. I had huge gaps between classes and it would be nice if some classes were more structured around schedules that need to work.
11. Some of my professors in the music department are still involved in my life and career goals. I speak regularly with Dr Ann Niren, getting her advice on how to move forward with my music degree. This relationship means a lot to me and I feel that is what IUS offers being a smaller university. All of my professors knew me personally and many taught me how to be a better member of society. They cared about me personally and helped me move forward in my life. I am a proud IUS alumnus!!!

12. Add more degrees.
13. I am a huge proponent for IUS. I loved my experience.
14. Excellent school small. Excellent teachers. I started med school afterwards and I was proud of my IUs education
15. I enjoyed my experience at IUS. As a student they could offer more ways to or advertise more where to look to find a career in the field of study.
16. The reason I am dissatisfied is at advising . I feel as though my degree in sustainability is so broad that it is very hard to find a job because I don't have a certain "skill". We need more hands on classes and field work. I haven't found a job in my field yet because I don't have these certain skills and it is very aggravating.
17. I feel that the commencement for the 2020 graduates was handled poorly... IUS made no attempt to contact the 2020 graduates to inform them that they needed to do things or fill out forms to attend the 2021 commencement. With an exception of that, I've always been very proud to be an IUS graduate. I just wish my family would have been able to see me walk after earning my master's degree. Especially considering I'm the only one in my family who is ever earned a degree that high.
18. Great college!
19. N/A
20. Na
21. I was an online rn - bsn program student so I dont feel that some of my courses at IUS were needed for me to be a nurse, but were mandatory that i had so many credits in each category. The courses I took prior to IUS were more nursing courses and helped me with my Nursing career. Now if I continue into management, then some of my IUS education would then be beneficial.
22. My overall experience was great here.
23. It's a beautiful campus
24. IUS was a great opportunity to get a good education without going into debt with tuition.
25. N/a
26. I like the career website that IUS has
27. If there would have been an MLIS program offered I would have taken it at IUS and not online through IUPUI. Bloomington is too far for me to commute.
28. Na
29. I had person after person employed by the university tell me how valuable it was to employers just to have a degree of any kind. I listened to university employees tell me how my degree was valuable for reasons a, b, c, an d. I spoke with my current employer about a promotion and what opportunities were available. I told my current employer about all of the career relevant skills I learned, that is to say, a, b, c, and d. I told my current employer these things and they laughed at me. I'm being paid less than 16 year olds. This has been this way at every service job I've ever worked in. My past employers all said how having a degree would get me promoted or make more money. My current employer is no different. I graduate, then they tell me how worthless the last six years of my life has been to them. We are a country transitioning to a service economy, and college degrees are worthless in a service economy unless the degree is one of the listed degree fields above. If you want me to care about IUS, tell my employer why having a degree in the humanities is valuable and relevant to advancement within the company and therefore why I myself am valuable and relevant. I do not feel valuable or relevant. If I could do my life over again I would not have even bothered to go to college. You've taken three years of my life, you've killed three years of my life that I gave to you because I kept believing the lie that I was constantly told by IUS

employees, that a degree was worth it. Never made one real friend, never made one real connection, never made one oz of progress forwards in my career goals. Never learned anything I couldn't have learned on the workforce or in a book on my own. Never made a positive difference in the world by being in college. You give me back my three years of life, then I'll give you additional consideration to what would make me proud about going to college.

30. The sociology faculty were by far the most impactful aspect of my education at IUS. They went above and beyond to help me participate in great opportunities to bolster my experience. They encouraged me and helped me get published in the Undergraduate Research Journal, several donated their travel funds so students could attend conferences, and one sponsored me at the American Sociological Association's Honors Program where I worked with other students from several countries who were interested in advanced degrees. Two professors also approached me for a research fellowship and work experience. I don't think my degree would get me nearly as far if not for my work at the Applied Research and Education Center. I learned so much more there; I got deeper into software like SPSS, engaged with real community partners to evaluate their impact on the community, and took part in work that is generally reserved for advanced degrees. I feel my experience there is the core and bulk of what I gained from IUS, and I've kept in contact with other alumni who also gained significant work experience at the AREC. I will always be grateful for everything I learned there.

31. IU Southeast was one of the best investments I could have chosen. When I entered graduate school there was necessary skills I needed that others in my cohort had not learned during their undergraduate career. Thankfully those skills were a requirement of my program and I had an easier time with assignments and with helping the other members.

32. IUS was a very good school. To be fair, I was a nontraditional student and could not participate in the activities provided like I would have liked to. I wanted to make sure this was taken into consideration when reviewing my survey answers.

33. N/A

34. N/A

35. There are some really fantastic faculty on campus, the environment is very warm and feels like home/community. Dr. Ortiz, Greg Roberts, Dr. Woodward, and Dr. Morgan in poly sci are among the highlights of my undergrad experience.

36. None

37. I really had a good time at IUS, I had hard times and had to take nearly 10 years off, but I am very happy I went back to finish what I started!

38. My advisor Jennifer dagget was wonderful!

39. All of the adjunct faculty I interacted with were subpar relative to full time professors. I took a mix of online and campus classes and found the online class organization severely lacking.

40. It was a long journey, but I'm glad I took it with IUS. Wouldn't go anywhere else. The online experience is how I ended my final 3 years and it was absolutely the best. I felt lucky that my final classes for those years were all available online.

41. I am a non-traditional student and have part time work from home so I can care for my children. I pursued my degree as a personal goal rather than to attract employment.

42. I am continuing education in a post-bacc program to prepare for graduate school later.

43. As a communications major, it was difficult for me to find a job that was within my major. Guidance on career paths would have been beneficial

44. Need more black sororities and fraternities.

45. I had to repeat classes because I got a c- and other degrees that is a passing grade.

46. I loved attending IU Southeast for both my undergrad and my non-degree-seeking experience. I enjoyed working for the newspaper, doing plays, working for enrollment management and student affairs, working with my friends and their friends in greek life, and joining the Delight Ministries chapter at our campus. I learned and gained a lot from both experiences, and those are truly moments I will never forget.
47. I just want to clarify that I do not yet have a job in the field that I studied for during graduate school at IUS, but that is my own personal choice. I am a classroom teacher and attended IUS for my school counseling degree. I currently prefer to be in the classroom and have not actively looked for a job in school counseling.
48. I loved all of my professors in my program. I truly felt like they challenged me and prepared me.
49. I would like to see more diverse student body on campus. More international students will be a plus.
50. I think IUS is absolutely the best place to go for a degree in Elementary Education because it allowed me to begin working in the local schools and begin to network with those in this area. Since I wanted to work in this area, that was such a blessing. I actually got a call from New Albany Floyd County Schools asking me to come interview for a job I did not even apply for after graduation. This would not have been possible without the connections and relationships I made through IUS.
51. I found my last two years at IUS in the education program to be a bit of a waste of time. Most of my time was spent making "Pinterest" crafts, proving my worth, and fighting for quality time and belief from my professors due to not being in the correct "clique" of students.
52. I will never know what it's like to walk across the stage to receive my Bachelor's degree. I worked so hard to earn it. I spent 5 long years to get to where I am. I used my own money for that and can't even find a job. I feel I at least deserve a graduation ceremony. I know we can't have large gatherings because of this virus. However, it would be nice to be invited to a future ceremony to be honored.
53. I loved receiving free t-shirts, meeting with classmates to study, and learning material that I would use later.
54. N/A
55. The programs instructors were great with the exception of [instructor]. [They were] the worst professor/educator I have ever experienced in all my years of education. I had been warned going into [their] class about [them], so it is confusing as to why [they are] allowed to continue to teach. [They have] the ability to change the opinion of the program, and for students to drop out.
56. No further comments
57. Keep the classroom setting and don't change to an all online program.
58. Thank you!
59. I left the University of Louisville to attend IUS because of the smaller classes and hands on approach by nearly all of the faculty. I was a non-traditional student (graduated high school in 1993, graduated IUS 2016). This was important to me as I was working 40+ hours a week and needed flexible access to tutoring and faculty to assure my success.
60. N/A
61. N/a
62. IUS is a great overall school. Fantastic staff with resources to help their students. The smaller classroom setting is very beneficial to those who need more help.
63. Would not attend IUS or IU again after breaking federal law and trying to mandate students be vaccinated with an unapproved EUA only vaccine.

64. Please add social media management classes and other creative classes for Marketing/Business. Group projects were the only thing that prepared me for a marketing position.
65. Overall, I enjoyed my experience as a student at IU Southeast.
66. I had a great experience at IUS. I earned a great education at an accredited schooled business and learned to be a very good student (this skill transfers to work). I regularly use the adult student center and other areas on campus for my studies. I enjoyed free events held at campus, such as a musical performances and an Ethiopian tea ceremony.
67. NA
68. None
69. No further comments, please let me know how I can help advance the mission of Indiana University Southeast moving forward.
70. I value my degree from Indiana University Southeast.
71. N/a
72. I chose IUS because of the price and location. However, I feel I was better prepared in my field of Accounting compared to other students that attended college elsewhere.
73. I completed my Masters degree at IU Southeast. Because I was still teaching full-time while taking courses, I was not as involved in on campus life as undergraduate students might be. Again, I feel like they're plenty of opportunities! I just was not in a place to take advantage of them.
74. Attending IU Southeast was a fulfilling experience. Great teachers and good courses. Thank you!
75. I look back at my years at IU Southeast with immense nostalgia and joy. This is primarily due to the strong sense of community I felt within the residence halls and the campus at large. As a first-generation student who didn't go straight to college after graduating high school, I felt a sense of inclusion at IUS that I likely would not have found at other colleges in the region - and certainly did not find at Bellarmine University during my graduate studies. I realize that online education is not going away and has its purpose, but it is my sincere hope that IUS does not lose sight of the tremendous campus culture it has cultivated over the years.
76. None at this time
77. My program was a partnership with Greater Clark County Schools
78. None
79. n/a
80. I enjoyed the Post Bac program. I felt it was very relevant and effective after years of being in the workplace. I have not found a different position or received a promotion since receiving the certificate, however with the current economic climate, I've decided to wait on searching.
81. Very disappointed on how you handled "graduation" during Covid. Other schools had a ceremony later or even an online ceremony. We got nothing but a freaking post on Facebook. It was a slap in the face and nothing but a huge disappointment after all that hard work. Also don't tell us we're having something later then just ignore the freaking fact you said that. I will not be participating in anything else regarding the school. Very disappointed how things were handled.
82. The senior capstone course needs to be revamped for business majors. I do not think all business majors should take the same capstone course.
83. IU Southeast should leverage the IU / Kelly School of Business brand to partner with large organizations and build further awareness.
84. I love IU.

85. Career services and student services need a huge overhaul in my opinion. I never felt that either were efficient or helpful. There needs to be more interaction with students and educating them on financial aid issues. I helped so many students while I was attending with their FAFSA and explaining to them how financial aid works. There is a total breakdown of communication when it comes to student services teaching students how to pay for college. I watched many of my peers drop out simply because financial aid was too difficult to figure out. For reference, I'm 40 years old and have attended IUS off and on since 1998. Many of the students I'm referring to were younger. I was always surprised that more information wasn't offered to them as an incoming freshman on financial aid. I thought career services was a complete joke. The employee I spoke with was dry and made me feel like I was bothering her by even being there. Peers in my capstone class agreed. We all seemed to have the same experience and expressed our disappointment to our professor.
86. If I had the opportunity to go back in time, I would still pick IU Southeast again. It was the perfect undergraduate institution for me due to its small class sizes and tight-knit campus community.
87. After transferring from University of Louisville as a mediocre student, I really found my place in the community and exceeded expectations I had for myself for growth. I became more motivated, encouraged, and did a complete 180 on where I was and this is in part to deal with the wonderful faculty between the mathematics program and computer science department with whom I made connections and found motivation. This is something I would not have been able to do at a larger university.
88. The only thing I'd like to see is more community connectedness. For my field of study in mathematics it felt as though the main focus was either education or actuarial. The focus in between just isn't there. If that's the case to stay that way the university should try to get these students in front of insurance providers, find a way to incorporate their material into the classroom setting and base the course material off that. I personally prefer the pure mathematics approach that the department has in place as it's extremely well rounded. But providing these more specialized disciplines can open up opportunity and pique more interest in the program allowing more funding and opportunities.
89. My experience with IUS was amazing and I wouldn't trade it for anything in the world, my only regret is I wasn't a student there sooner.
90. Best staff and good experience.
91. N/A
92. While I enjoyed my education at IUS and took full advantage of what IUS had to offer as a student, the main reason why I went back to school was to better my life and improve my employment prospects. As of now, I'm still waiting for that to happen. The best I've been able to get (even after over 300 job applications) is the exact same service job I worked as a senior in high school over 5 years ago.
93. None at this time
94. please rethink Dr. Kok Cheow Yeoh's degree proposal. it will prepare graphic design students for the 'real world' taking classes from the communications department rather than the fine arts.
95. I was a non-traditional student while I attended and received my degree at IUS. I can not thank the School of Education enough the support and help that I received to finish with my degree. I particular grateful to Dr. Jim Hollenbeck for his patience, understanding, and flexibility to work with me. His relentless effort to keep me on track to receive an education degree was astonishing. Very grateful and blessed to have Dr. Hollenbeck involved with my educational success at IUS!

96. Not sure
97. N/a
98. n/a
99. I would love to be able to wear my cap and gown and actually walk across the stage.
100. I absolutely loved every single thing about IUS except the Nursing program, unfortunately. There are some major issues going on within that program that needs correcting. I, along with many others, tried to bring the problems to light to higher-up authority, but unfortunately I feel we were not taken seriously. I 100% regret going to the nursing program at IUS, and wish I would have chosen a different program from the start. Unfortunately, IUS does not offer any other healthcare-related majors that could be completed with credits within my expected graduation date after withdrawing Senior year. Therefore, after 3 years in the Nursing program, I was left with a degree in General Studies. Other than this issue, though it is major, I loved IUS and would recommend it to anyone not pursuing nursing.
101. Unsure
102. N/A
103. I would love to see sign language offered at IUS
104. The education department is complete trash. They offered no help during covid. They required us to continue student teaching and could not tell us if it was going towards graduation or if we would even graduate. They gave us zero support for e-learning, we had to figure it out on our own with zero access to resources. Their version of providing hello was telling us next year they will spend a few lecture hours teaching about e-learning.
105. Indiana University Southeast has some of the best professors around! I will be forever grateful for my professors.
106. It would be nice if there was an openness for a conservative voice. The liberal agenda dominates. Would it not be more fair to have an even amount of professors, or even a few professors, that were conservative so there could be conversation both directions?
107. I loved my time at IUS and will most definitely recommend the college to high schoolers.
108. The university parking situation is terrible.
109. Tammy Voigt, Misti Jones, and Yumni Choi were the best at helping me succeed my goals!! Couldn't have done it without them.
110. x
111. I've attending courses at multiple colleges and universities, Bellarmine University, Jefferson Community and Technical college, and University of Louisville and none of them compared to my experience at IUS. I didn't feel like I belonged at a school until Indiana University Southeast. I've made lasting friendships with students and faculty. I came in as a non traditional student but felt at home from the beginning. I pushed myself to try new things and it enriched my experience so much.
112. IUS should help students find jobs/careers prior to graduation.
113. Maybe ease up on the parking tickets
114. I would like to be contacted by some form of management at IUS due to some of the treatment I received during my time as a IUS student from the school of nursing staff and the financial aid department staffing.
115. Thank you for a great educational experience.

APPENDIX A

The survey instrument used in the administration follows.

ALU-0100r3 Alumni Survey (All) Fall 2021

Instr.   This alumni survey will take approximately 5 to 10 minutes to complete. Your responses will be used to enhance our service to students, alumni, and our community.

Near the end of the survey you will be prompted for your valid and updated email address for your $10 Amazon electronic gift card. Be sure to also click the SUBMIT button to record your responses.

        Your responses are confidential and individual responses will not be shared or published. Some information will be used to update your alumni profile. There are no foreseeable risks in completing this survey. This survey is voluntary. If you have questions about your rights to participate in this survey, you may contact the Office of Institutional Effectiveness at (812) 941-2148.

Q187 Which of the following BEST describes your PRIMARY status after graduation?

○ Employed full time (on average 30 hours or more per week) (1)

○ Employed part time (on average less than 30 hours per week) (2)

○ Enrolled in a program of continuing education (5)

○ Unemployed, but seeking employment (6)

○ Participating in a volunteer or service program (e.g., Peace Corps) (3)

○ Serving in the U.S. military (4)

○ Planning to continue education but not yet enrolled (7)

○ Not seeking employment or continuing education at this time (8)

Display This Question:

> *If Which of the following BEST describes your PRIMARY status after graduation? = Employed full time (on average 30 hours or more per week)*
>
> *Or Which of the following BEST describes your PRIMARY status after graduation? = Employed part time (on average less than 30 hours per week)*
>
> *Or Which of the following BEST describes your PRIMARY status after graduation? = Participating in a volunteer or service program (e.g., Peace Corps)*
>
> *Or Which of the following BEST describes your PRIMARY status after graduation? = Serving in the U.S. military*

Q167 I accepted my position:

○ Prior to Graduation (1)

○ Less than one month after graduation (2)

○ One to three months after graduation (3)

○ Three to six months after graduation (4)

○ Six to nine months after graduation (5)

○ Nine to twelve months after graduation (6)

○ More than twelve months after graduation (7)

Q3 If you are not currently employed, what is your reason for not working?

○ Unable to find employment (1)

○ Retired (2)

○ Personal decision related to self or family (taking care of dependents, illness, disability, etc.) (3)

○ Other (please specify) (4) _____

Q4 Please provide employer information.

○ Position Title: (1) _____

○ Employer Name: (2) _____

○ Address: (3) _____

○ City: (4) _____

○ State: (5) _____

○ Zip: (6) _____

Q188 Please provide the following information about your assignment.

○ Role or Title: (1) _____

○ Organization: (2) _____

○ Address: (3) _____

○ City: (4) _____

○ State: (5) _____

○ Zip: (6) _____

Q189 Please provide the following information about your assignment.

○ Service or Branch: (1) _____

○ Rank: (2) _____

Q5 What is your current annual salary?

○ Less than $28,000 (1)

○ $28,001 to $40,000 (3)

○ $40,001 to $50,000 (4)

○ $50,001 to $70,000 (5)

○ $70,001 to $90,000 (6)

○ $90,001 to $110,000 (7)

○ More than $110,000 (8)

Q191 What is your guaranteed first-year bonus amount, if you are receiving one?

_____

Q192 Do you feel your job is related to your field of study?

○ Yes (1)

○ No and that is my preference. (2)

○ No and that is not my preference. (3)

Page Break _____

Q6 Select all that apply:

	Master's (1)	Doctorate (2)	Other (3)
Currently attending a graduate program (1)	☐	☐	☐
Completed graduate program courses without earning a degree (2)	☐	☐	☐
Earned graduate degree (if multiple degrees, check all that apply) (3)	☐	☐	☐

Q6a Enter the graduate program of study that you are currently attending.

_____

Q6b Enter the graduate program of study in which you completed courses but did not earn a degree.

_____

Q6c Enter the graduate program of study in which you earned a degree(s).

_____

Q7 Enter the most recent graduate institution you attended:

○ Name of Institution: (1) _____

○ City (2) _____

○ State (3) _____

Page Break

Q8 While you were attending IU Southeast, did you consistently work (not including an internship)?

○ Yes, and generally worked less than 5 hours per week (1)

○ Yes, and generally worked between 5 and 10 hours per week (2)

○ Yes, and generally worked between 11 and 20 hours per week (3)

○ Yes, and generally worked between 21 and 30 hours per week (4)

○ Yes, and generally worked more than 30 hours per week (5)

○ No, I did not generally work as a student at IU Southeast (6)

Q9 While you were attending IU Southeast, which of the following did you do? [CHECK ALL THAT APPLY]

☐ Completed an internship (1)

☐ Completed a practicum/field experience (2)

☐ Participated in a student organization (3)

☐ Participated in intercollegiate or intramural athletics (4)

☐ Participated in community service (5)

Q10 How well did your IU Southeast education prepare you for the following?

	Excellent Preparation (1)	Good Preparation (2)	Fair Preparation (3)	Poor Preparation (4)
Your current or most recent career (1)	○	○	○	○
Finding a job relevant to your major soon after you graduated (2)	○	○	○	○
Finding a job that used the skills that you developed *in your major* (5)	○	○	○	○
Furthering your education or starting graduate school (3)	○	○	○	○
Contributing to your community (4)	○	○	○	○

Q11 If applicable, within two years after completing your IU Southeast degree, did you... [CHECK ALL THAT APPLY]

☐ Begin working in your field of study (1)

☐ Receive a promotion or obtain a better position (2)

☐ Receive a salary increase (3)

Q12 Indicate your level of Agreement with each statement

	Strongly Agree (1)	Agree (2)	Neutral (3)	Disagree (4)	Strongly Disagree (5)
1. IU Southeast offers high-quality academic programs (1)	○	○	○	○	○
2. As a student, I felt like a member of the IU Southeast community (2)	○	○	○	○	○
3. IU Southeast has a good reputation in the region (3)	○	○	○	○	○
4. If I had to do it over again, I would choose IU Southeast (4)	○	○	○	○	○
5. I have a civic responsibility to become involved in my community (5)	○	○	○	○	○
6. I feel a sense of pride for IU Southeast (6)	○	○	○	○	○

| 7. I feel I received a richer academic experience at IU Southeast than I would have received at other area colleges and universities (7) | ○ | ○ | ○ | ○ | ○ |

Q13 Indicate your level of Satisfaction with each aspect of your IU Southeast experience

	Very Satisfied (1)	Satisfied (2)	Neutral (3)	Dissatisfied (4)	Very Dissatisfied (5)
1. Overall quality of instruction (1)	○	○	○	○	○
2. Quality of courses in your program (2)	○	○	○	○	○
3. Quality of interaction with faculty (3)	○	○	○	○	○
4. The variety of academic programs and courses at IU Southeast (4)	○	○	○	○	○
5. Student services (financial aid, registrar, advising) responsiveness to student issues (5)	○	○	○	○	○
6. Quality of information about career and job opportunities (6)	○	○	○	○	○
7. Opportunities to be involved in extracurricular activities (student activities, organizations, and campus events such as Common Experience) (7)	○	○	○	○	○

Q14 In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?

_____

_____

_____

_____

_____

Q15 Please use the space below to provide any further comments you may have.

_____

_____

_____

_____

_____

Q16 Please update your contact information. Note that to receive the $10 electronic gift card, you must provide a valid email address.

○ Preferred First Name: (1) _____

○ Preferred Last Name: (2) _____

○ Mailing Address- Street: (3)

_____

○ Mailing Address- City: (4) _____

○ Mailing Address- State: (5) _____

○ Mailing Address- Zip-code: (6)

_____

○ Phone number: (format 000-000-0000) (7)

_____

○ Preferred Email Address: (format username@anydomain.com) (8)

_____

Q17 What services did you receive from the Career Development Center (formerly Career Services) while you were a student at IU Southeast? (Select all that apply)

☐ Internship (1)

☐ Career Counseling (2)

☐ Resume Review (3)

☐ Job Search Assistance (4)

☐ Other (please specify) (5) _____

Q18 Would you like to be contacted by the Career Development Center?

○ Yes (1)

○ No (2)

Footer   **Please click the NEXT>> button to submit your responses.**

PH

 The Psychology Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

PSY1 The writing skills that I developed in my major courses have been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

PSY2 The oral communication skills that I developed in my major courses have been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

PSY3 Group work in my major courses has been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

PSY4 The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

PSY5 The problem solving skills that I developed in my major courses have been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

PSY6 The statistical and data analysis skills that I developed in my major courses have been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

PSY7 The research skills that I developed in my major courses have been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

PSY8 The courses in my major provided me with the skills to better function in a diverse work setting.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree or Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

○ Not Applicable (6)

Footer2   **Please click the SUBMIT button.**

End of Block: Psychology Major Block

Start of Block: Neuroscience Major Block

Q303

 The Neuroscience Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Q304 The writing skills that I developed in my major courses have been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

Q305 The oral communication skills that I developed in my major courses have been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

Q306 Group work in my major courses has been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

Q307 The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

Q308 The problem solving skills that I developed in my major courses have been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

Q309 The statistical and data analysis skills that I developed in my major courses have been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

Q310 The research skills that I developed in my major courses have been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

Q311 The courses in my major provided me with the skills to better function in a diverse work setting.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree or Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

○ Not Applicable (6)

Q312 **Please click the SUBMIT button.**

End of Block: Neuroscience Major Block

Start of Block: General Studies Major Block

GEN
The General Studies Department at Indiana University Southeast asks their alumni to

complete this special series of questions so that they can best assess the level of student learning in their program.

GEN1 Please indicate your level of agreement regarding your **current employment (if you are not currently working please select N/A):**

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
1. My current job sets me on a firm foundation for the future. (1)	○	○	○	○	○	○
2. My current employment allows me to apply my knowledge and skills from college. (2)	○	○	○	○	○	○
3. The Arts and Humanities studies within my degree are informing my work and life in an meaningful way. (3)	○	○	○	○	○	○
4. The Social Science studies within my degree are informing my work and life in a meaningful way. (4)	○	○	○	○	○	○

5. The Natural Science studies within my degree are informing my work and life in a meaningful way. (5)

○　　　○　　　○　　　○　　　○　　　○

6. Adding a minor to my degree has already been/or will likely prove helpful to my work and life. (6)

○　　　○　　　○　　　○　　　○　　　○

GEN2 Please indicate your level of agreement regarding **using the following skills in your current employment (if you are not currently working please select N/A):**

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
1. Oral Communication (1)	○	○	○	○	○	○
2. Written Communication (2)	○	○	○	○	○	○
3. Analytical Skills (3)	○	○	○	○	○	○
4. Critical Thinking Skills (4)	○	○	○	○	○	○
5. Problem Solving Skills (5)	○	○	○	○	○	○
6. Teamwork Skills (Working well with others) (6)	○	○	○	○	○	○
7. Flexibility/Ability to adapt to change (7)	○	○	○	○	○	○
8. Interpersonal Skills (8)	○	○	○	○	○	○

GEN3 Please indicate your level of agreement specifically regarding your **General Studies degree:**

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
1. I know the relevance of my college studies to the world around me. (1)	○	○	○	○	○	○
2. I know how to market myself to an employer. (2)	○	○	○	○	○	○
3. I have been/will be able to market my knowledge and skills to an employer. (3)	○	○	○	○	○	○
4. I found the BGS a flexible degree. (4)	○	○	○	○	○	○
5. I would recommend the BGS degree to others. (5)	○	○	○	○	○	○
6. I found the BGS advisor helpful. (6)	○	○	○	○	○	○

7. I found the BGS advisor informed. (7)	○	○	○	○	○	○
8. I was satisfied with my online instruction. (If none, select N/A) (8)	○	○	○	○	○	○

GEN4 Do you have a LinkedIn account? If so, please link with the Manager of the General Studies Degree Program, Saundra E. Gordon.

○ Yes (1)

○ No (2)

GEN6 What suggestions do you have, in hindsight, to help us assist you in explaining your degree to others and marketing yourself to employers?

_____

_____

_____

_____

_____

GEN7 What did you like best about your experience as a General Studies major?

_____

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GEN8 What suggestions do you have for us to improve the experience of a General Studies major?

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Footer3   **Please click the SUBMIT button.**

COM
The Communications Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

COM1 Major as an IUS Student (Select one):

○ General Communication (1)

○ Advertising (2)

COM2 The general writing skills (e.g., grammar, punctuation, structure, etc.) that I developed in my major courses have been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

COM3 The research skills that I developed in my major courses have been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

COM4 The oral communication skills that I developed in my major courses have been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

COM5 Group work in my major courses has been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

COM6 The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

COM7 The problem solving skills that I developed in my major courses have been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

COM8 Skills I learned in developing a research study have been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

COM9 Course content in my major provided me with the skills to better relate to diverse populations in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

COM10 Which course(s) in your major have been most useful to you since graduation? For each, please explain why.

_____

Footer4   **Please click the SUBMIT button.**

PHI
The Philosophy Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

PHI1 The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

Q75 The ethical reasoning skills that I developed in my major courses have been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

PHI2 The communication skills that I developed in my major courses have been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

PHI3 The openness to new ideas that I developed in my major courses have been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

PHI4 The knowledge that I gained in the philosophical tradition has been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

PHI5 The research writing skills that I developed in my major courses have been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

PHI6 The Philosophy program prepared me for life after college (career or graduate school):

○ Strongly Agree (6)

○ Agree (7)

○ Neither Agree or Disagree (8)

○ Disagree (9)

○ Strongly Disagree (10)

○ Not Applicable (11)

Footer5   **Please click the SUBMIT button.**

End of Block: Philosophy Major Block

Start of Block: Medical Coding and Medical Transcription Major Block

MCMT
The Medical Coding and Medical Transcription Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

MCMT1 The certificate program provided me with useful information through the schedule of classes, the bulletin, and the IU Southeast homepage.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

MCMT2 I enjoyed the subject matter as a field of study.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

MCMT3 The certificate program maintains strong academic standards.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

MCMT4 Sufficient courses were offered each semester to complete my certificate as I had planned.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

MCMT5 Courses were offered during times convenient to me to complete my certificate as I had planned.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

MCMT6 I developed better critical thinking skills as a student in the certificate program.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

MCMT7 The certificate program provided me with opportunities to improve my *oral communication* skills relating to health care issues.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

MCMT8 The certificate program provided me with opportunities to improve my *written communication* skills relating to health care issues.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

MCMT9 The certificate helped me to develop skills in working productively with others in groups.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

MCMT10 I developed a clear understanding of fundamental medical and health care knowledge.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

MCMT11 The certificate program enhanced my ability to develop solutions to problems related to my field of interest.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

MCMT12 The certificate program taught me to locate and access information sources (e.g. Internet sites, reference materials) to explore areas of interest in my field.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

MCMT13 The certificate program used computer technology appropriately.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

MCMT14 The certificate program provided classes of small size which enhanced student-faculty interactions.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

MCMT15 The certificate program prepared me with skills necessary to serve as an effective professional or to pursue certification in my chosen career field.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

MCMT16 After completion of the certificate program, I plan to seek certification in my chosen field.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

MCMT17 After completion of the certificate program, I plan to pursue my education in a degree program.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

MCMT18 Please rate your experience concerning each of the faculty topics below.

	Excellent (1)	Very Good (2)	Good (3)	Fair (4)	Poor (5)
Opportunities provided by faculty to ask questions in class. (1)	○	○	○	○	○
Knowledge and skills of faculty regarding the subject matter. (2)	○	○	○	○	○
Ability of faculty to communicate course material effectively. (3)	○	○	○	○	○
Appropriateness of the *course activities* given by faculty to help me clearly understand the subject matter. (4)	○	○	○	○	○
Appropriateness of the *lectures* given by faculty to help me to clearly understand the subject matter. (5)	○	○	○	○	○
Availability of faculty for help outside of the classroom. (6)	○	○	○	○	○
Fairness of evaluation/grading methods used by faculty. (7)	○	○	○	○	○
Academic advising by faculty. (8)	○	○	○	○	○
Willingness of the faculty to provide job references. (9)	○	○	○	○	○

| My overall impression of faculty. (10) | ○ | ○ | ○ | ○ | ○ |

MCMT19 Please rate your overall experience

	Excellent (1)	Very Good (2)	Good (3)	Fair (4)	Poor (5)
My overall impression of the medical coding/medical transcription certificate program. (1)	○	○	○	○	○
I would recommend the medical coding/medical transcription certificate program to others. (2)	○	○	○	○	○

MCMT20 Please list below any suggestions, concerns or issues that will help us improve the medical coding/medical transcription certificate program.

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Footer6   **Please click the SUBMIT button.**

Q241
The Modern Languages Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Q242 My degree in Modern Languages prepared me to engage with Spanish speakers in a culturally competent manner.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

Q243 My degree in Modern Languages prepared me to engage with Spanish speakers in a linguistically competent manner.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

Q244 My degree in Modern Languages enabled me to read and analyze literary texts written in Spanish.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

Q245 My degree in Modern Languages prepared me to understand the history of the Spanish-speaking worlds.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

Q246 My degree in Modern Languages prepared me to understand the contemporary Spanish-speaking worlds.

◯ Strongly Agree (1)

◯ Agree (2)

◯ Neither Agree nor Disagree (3)

◯ Disagree (4)

◯ Strongly Disagree (5)

Q247 My degree in Modern Languages provided opportunities and encouragement to study abroad or to interact with local Spanish-speaking communities.

◯ Strongly Agree (1)

◯ Agree (2)

◯ Neither Agree nor Disagree (3)

◯ Disagree (4)

◯ Strongly Disagree (5)

Q248 My degree in Modern Languages provided opportunities for meaningful interaction with departmental faculty.

◯ Strongly Agree (1)

◯ Agree (2)

◯ Neither Agree nor Disagree (3)

◯ Disagree (4)

◯ Strongly Disagree (5)

Q249 Modern Languages faculty provided support for post-graduation success (advice about careers or graduate school, notification of job opportunities, letters of recommendation, etc.).

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

Q250 My degree in Modern Languages enhanced my ability to succeed in other (non-language) courses.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

Q251 My degree in Modern Languages had an impact on my personal life.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

Q252 My degree in Modern Languages had an impact on my professional life.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

Q253 Please list any Modern Languages courses you found particularly valuable.

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Q254 Please list any suggestions you have for program improvement.

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Q255 **Please click the SUBMIT button.**

Q256
The Modern Languages Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Q257 My degree in Modern Languages prepared me to engage with German speakers in a culturally competent manner.

◯ Strongly Agree (1)

◯ Agree (2)

◯ Neither Agree nor Disagree (3)

◯ Disagree (4)

◯ Strongly Disagree (5)

Q258 My degree in Modern Languages prepared me to engage with German speakers in a linguistically competent manner.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

Q259 My degree in Modern Languages enabled me to read and analyze literary texts written in German.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

Q260 My degree in Modern Languages prepared me to understand the history of the German-speaking worlds.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

Q261 My degree in Modern Languages prepared me to understand the contemporary German-speaking worlds.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

Q262 My degree in Modern Languages provided opportunities and encouragement to study abroad or to interact with local German-speaking communities.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

Q263 My degree in Modern Languages provided opportunities for meaningful interaction with departmental faculty.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

Q264 Modern Languages faculty provided support for post-graduation success (advice about careers or graduate school, notification of job opportunities, letters of recommendation, etc.).

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

Q265 My degree in Modern Languages enhanced my ability to succeed in other (non-language) courses.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

Q266 My degree in Modern Languages had an impact on my personal life.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

Q267 My degree in Modern Languages had an impact on my professional life.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

Q268 Please list any Modern Languages courses you found particularly valuable.

_____

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Q269 Please list any suggestions you have for program improvement.

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Q270 **Please click the SUBMIT button.**

JOU
The Journalism Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

JOU1 Would you consider your current job role to be one that is traditionally considered a communications position (e.g., journalism, public relations, advertising, publishing, technical writing, graphic design, photography, etc.) regardless of whether you work for a communication/media company?

○ Yes (1)

○ No (2)

JOU2 Do you currently work for an organization that primarily does communications/media work (e.g., a newspaper, TV station, PR firm, etc.)?

○ Yes (1)

○ No (2)

JOU3 What percentage of your current job duties includes professional communications activities?

	0 10 20 30 40 50 60 70 80 90 100
Percentage ()	[slider]
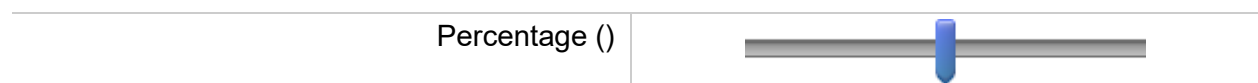
JOU4 Were you employed within one year of graduation? (Check all that apply)

☐ Yes, with a full-time job doing communications- or media-oriented work related to my major. (1)

☐ Yes, with a full-time job in a non-communications- or media- oriented work related to my major. (2)

☐ Yes, with a part-time job doing communications- or media- oriented work related to my major. (3)

☐ Yes, with a part-time job in a non-communications- or media-oriented role. (4)

☐ I was enrolled in a communications- or media-oriented graduate program. (5)

☐ I was enrolled in a graduate program unrelated to communications or media. (6)

☐ No. (7)

JOU5 Major courses in the journalism program at IU Southeast were effective in building the following skills:

	Strongly Agree (1)	Agree (2)	Neither Agree nor Disagree (3)	Disagree (4)	Strongly Disagree (5)
Communication (1)	○	○	○	○	○
Collaboration (2)	○	○	○	○	○
Critical Thinking (3)	○	○	○	○	○
Creativity (4)	○	○	○	○	○
Curiosity (5)	○	○	○	○	○

JOU6 Courses in the journalism program improved my competence to work in journalism/communications job roles.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

JOU7 Courses in the journalism program helped me become a better consumer of news and information.

- ◯ Strongly Agree (1)

- ◯ Agree (2)

- ◯ Neither Agree nor Disagree (3)

- ◯ Disagree (4)

- ◯ Strongly Disagree (5)

JOU8 Courses in the journalism program helped me to better understand the role of a free press in a democracy.

- ◯ Strongly Agree (1)

- ◯ Agree (2)

- ◯ Neither Agree nor Disagree (3)

- ◯ Disagree (4)

- ◯ Strongly Disagree (5)

JOU9 Courses in the journalism program prepared me for jobs in new media/digital media.

- ◯ Strongly Agree (1)

- ◯ Agree (2)

- ◯ Neither Agree nor Disagree (3)

- ◯ Disagree (4)

- ◯ Strongly Disagree (5)

JOU10 What are three skills you learned in your major courses that you feel are more relevant to your current job?

_____

_____

_____

_____

_____

Footer8   **Please click the SUBMIT button.**

End of Block: Journalism Major Block

Start of Block: School of Education Major Block

EDU
The School of Education at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

EDU1 Did you also complete coursework for an additional teaching license at the time you completed your program?

◯ Yes (1)

◯ No (2)

EDU2 If yes, type of license obtained:

_____

Q194 How well did your IU Southeast education prepare you for the following in **Planning and Preparation**?

	Strongly Agree (1)	Agree (2)	Neither Agree nor Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
1. To demonstrate knowledge of content (1)	○	○	○	○	○	○
2. To demonstrate knowledge of pedagogy (2)	○	○	○	○	○	○
3. To demonstrate knowledge of students (child and adolescent development, special needs, students interests and cultural heritage) (3)	○	○	○	○	○	○
4. To set instructional outcomes (alignment, suitability for diverse learners) (4)	○	○	○	○	○	○
5. To design coherent instruction (5)	○	○	○	○	○	○

| 6. To design students assessment (congruence with instructional outcomes, criteria & standards, design of formative assessments, use of planning) (6) | ○ | ○ | ○ | ○ | ○ | ○ |

Q195 How well did your IU Southeast education prepare you for the following in <u>Learning Environment</u>?

	Strongly Agree (1)	Agree (2)	Neither Agree nor Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
1. To create an environment of respect (1)	○	○	○	○	○	○
2. To establish a culture for learning (expectations for learning and achievement) (2)	○	○	○	○	○	○
3. To manage classroom procedures (performance of classroom routines) (3)	○	○	○	○	○	○
4. To manage student behavior (4)	○	○	○	○	○	○
5. To organize physical space (safety and accessibility) (5)	○	○	○	○	○	○

Q196 How well did your IU Southeast education prepare you for the following in **<u>Instruction?</u>**

	Strongly Agree (1)	Agree (2)	Neither Agree nor Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
1. To communicate with students (directions for activities; explanations of content; use of oral, nonverbal, and written language) (1)	○	○	○	○	○	○
2. To use questioning and discussion techniques (2)	○	○	○	○	○	○
3. To engage students in learning (instructional materials, technology, and resources) (3)	○	○	○	○	○	○
4. To use formative assessment in instruction (monitor student learning; feedback to students) (4)	○	○	○	○	○	○
5. To use summative assessment in instruction (assessment criteria, monitoring of progress, feedback to students) (5)	○	○	○	○	○	○

| 6. To demonstrate flexibility and responsiveness (lesson adjustment; response to students) (6) | ○ | ○ | ○ | ○ | ○ | ○ |

Q197 How well did your IU Southeast education prepare you for the following in **Professional Responsibilities?**

	Strongly Agree (1)	Agree (2)	Neither Agree nor Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
1. To communicate with families (information about the instructional program; information about individual students; engagement of families in the instructional program) (1)	○	○	○	○	○	○
2. To participate in a professional community (self-reflection on teaching; participation in school and district projects; involvement in culture of professional inquiry; relationship with colleagues) (2)	○	○	○	○	○	○
3. To develop professionally (enhancement of content knowledge and pedagogical skills, receptivity to feedback; service to the profession) (3)	○	○	○	○	○	○

| 4. To show professionalism (integrity/ethical conduct; service to students; advocacy; compliance with school and district regulation) (4) | ○ | ○ | ○ | ○ | ○ | ○ |

Q168 How well does your program prepare you to modify instruction to accommodate the needs of all students?

_____

Q169 How well does your program prepare you to work with diverse student populations (i.e. ELL and students with special needs)?

_____

EDU4 Will you recommend IUS to others who wish to pursue teaching?

○ Yes (1)

○ No (2)

EDU5 Why or why not?

_____

_____

_____

EDU6 Will you recommend IUS to others who wish to pursue another education degree or license?

○ Yes (1)

○ No (2)

EDU13 If there are any other strengths and/or weaknesses of your program that you would like to address, please do so below.

_____

_____

_____

_____

_____

Footer9   **Please click the SUBMIT button.**

End of Block: School of Education Major Block

Start of Block: Mathematics Major Block

Q185 The Mathematics Department at Indiana University Southeast asks its alumni to complete this special series of questions so that it can best assess the level of student learning in its program.

Q181 How closely related to your mathematics degree is your current position?

_____

Q182 How well did your mathematics major prepare you for your position?

_____

Q183 How well did your mathematics major prepare you for your graduate studies?

_____

Q184 Please provide suggestions or recommendations for the Upper-Level Mathematics Program for it to better prepare mathematics majors for graduate study or for careers related to mathematical or kindred fields.

_____

End of Block: Mathematics Major Block

Start of Block: School of Business Block

Q186 The School of Business at Indiana University Southeast asks its alumni to complete this special series of questions so that it can best assess the level of student learning in its programs.

BUS1 Group work in my major courses has been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

BUS2 The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

BUS3 The problem solving skills that I developed in my major courses have been useful in:

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)	Not Applicable (6)
Employment (1)	○	○	○	○	○	○
Graduate/Professional School (2)	○	○	○	○	○	○
Everyday Life (3)	○	○	○	○	○	○

BUS4 Courses in the business program improved my competence to work in relevant job roles.

○ Strongly Agree (1)

○ Agree (2)

○ Neither Agree nor Disagree (3)

○ Disagree (4)

○ Strongly Disagree (5)

BUS5 Will you recommend IUS to others who wish to pursue an education in business?

○ Yes (1)

○ No (2)

BUS6 Why or why not?

_____

_____

_____

_____

_____

- -

BUS7 What are three skills you learned in your major courses that you feel are more relevant to your current job?

_____

_____

_____

_____

_____

- -

BUS8 What are two ways your degree in Business at IUS has had a positive impact on your career or life?

_____

- -

BUS9 If there are any other strengths and/or weaknesses of your program that you would like to address, please do so below.

_____

_____

_____

_____

_____

End of Block: School of Business Block